

Grade Kindergarten

Reading and Language Arts Lessons- Leveled Books

Wednesday, June 3, 2020

Overview: We will use Leveled Books like we use during our Guided Reading lessons in school to review and work on our reading strategies. We will focus on several sight words, read and think about a prompt for writing, and write a story response.

Things to Know:

1. Work with mom, dad, grandparent or guardian, or your older brother or sister to enjoy the reading and writing activities today.
2. Today we will read two leveled books and practice our reading skills. We will read **My House** and **Playtime**.
3. We will practice several of our sight words that are in the stories.
4. We will write a story response and recognize the amazing growth we are making!
Give yourself a big clap!
5. We will play a reading and writing game.
6. Have fun learning and showing off your reading independence!

Explanation:

Tasks	Resources
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<p>Lesson Introduction:</p> <p>1.Learn:</p> <p>Go over the directions and get ready to read!</p> <p>You might want to get a favorite stuffed animal or two to listen to you.</p>	<p>Please have mom or dad get the Power Points of the two books I sent to their email.</p> <p>The names of the books are-</p> <ol style="list-style-type: none">1. My House2. Playtime <p>Please read the directions below:</p> <p>Hi Kindergarten Families,</p> <p>Please read this story to your child first, pointing to the words as you read. Then have your child read it to you 😊</p> <p>The goal of this book is to:</p> <ul style="list-style-type: none">· Point to each word with an index finger as it is being read (this promotes 1 to 1 correspondence with words)· Practice reading high frequency words – like, is, my- in My House and Here, play, and- in Playtime.· Gain a positive view of themselves as a reader <p>Some additional notes/activities with this book:</p> <ul style="list-style-type: none">· If any page is tricky and does not follow the pattern, you may have to read this page several times to your child before they can do it themselves.· It is okay if your child begins to memorize this book. That is the early stages of reading.
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	<ul style="list-style-type: none">· When they are done reading you can go back to a page and say “find the word...” and ask them to find one of the high frequency words.· You can also have them write several high frequency words after they are done reading the book. Make sure they practice correct spelling when writing these words.
<p>2.Do:</p> <p>Read the book and write a response to a prompt.</p> <p>Have Fun!</p>	<p>Follow my directions above and use the Power Point to read:</p> <p style="text-align: center;">My House</p> <p>The focus sight words are:</p> <p style="text-align: center;">like, is, my</p> <p>Read the Writing prompt in the last slide and complete your writing response.</p>
<p>3.Do:</p> <p>Read the book and write a response to a prompt.</p>	<p>Follow my directions above and use the Power Point to read:</p> <p style="text-align: center;">Playtime</p> <p>The focus sight words are:</p> <p style="text-align: center;">Here, play, and</p>

Have Fun!

Read the Writing Prompt in the last slide and complete your writing response.

**4.Extra
Practice**

Additional Focus Words to Practice:

some, for, did

1. Unscramble the sentences on the paper below.
2. Write the sentences in the correct order.
3. Circle the focus words- some, for, did
4. Can you scramble words in three more sentences to unscramble?

Unscramble the Sentences

Focus Words: some, for, did

1. Unscramble the sentences.
2. Write them the correct way.
3. Circle the focus word.

Hint: Look for capitals and punctuation to help you.

1. red pen for is him. The

2. get some eggs. will She

3. you the see Did cat?

Enrichment:	Challenge Champ yourself to write additional sentences using other words you know. Stars on the ceiling! You are a writing star!
5. How is this assignment turned into the teacher?	No work needs to be submitted today. You are a Reading Star! Your writing responses are for you and your parents to applaud your growth! We can also “conference” about your work if you are having difficulty during my “office hours”. Thank you and have fun reading and writing today 😊